

Perception Of Manado State Polytechnic Students Towards The Library Function

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Abstract: *Perception of Manado State Polytechnic Students towards the Function of Library.* Nowadays information has become an essential need. No information or lack of information will make someone left behind. Actually library is one of the most important centers of information for many purposes. A university library is often called the 'heart of university' because it becomes the center for the implementation of the three responsibilities of University: Teaching, Research and Community service. But it seems that nowadays students have a low interest in visiting the library as seen from the very small number of library membership. Triggered by these facts, the writers were interested in studying the perception of Manado State Polytechnic students towards the library function using the qualitative method. The data collecting techniques are observation, interview and questionnaire. The population is 3615 students and the sample is 348 students chosen randomly from all the 6 Departments. The data were grouped into five categories based on Likert scale and analyzed using SPSS version 21. The results show that the library needs to have major improvement since there is no aspect which falls into very good and good categories. Most responses are in the fair and poor categories.

Keywords: *function, library, perception*

I. Introduction

In modern and fast life as we have in our world today, information has become one of the most essential needs because without information, we will be left behind and be excluded from the work and social environments. Library is one of the information, science, research and recreation centers. This can be seen from the development of library throughout the human history with its own charm. One of the types of library in Indonesia is University Library which includes libraries of university, Institute, college, academy, polytechnic and other higher education institutions of the same level. The library of Manado State Polytechnic is one of the units which, with other units, plays important roles in carrying out the three responsibilities (Tri-Dharma) of university while providing information for its users. In the beginning of every academic year, the new students are required to be members of library, however, from the initial survey conducted in some departments such as Accounting and Tourism departments, it is known that only 2 or 3 students in a class of 20, 30 or even 40 who have library membership cards. Besides, the initial observation at the library visitors and library book borrowers even during the months when the mid semester tests and final semester tests are conducted. Also, the data of the students' final projects showed that about 75%-90% did not fulfill the minimum requirements of number of reference books to support their final projects. For many kinds of assignments, the students mostly use google-based materials without careful selection of sources or authors. Finally they have to revise their papers based on authorized reference books which is time consuming that can cause the delay of their work completion. Based on the initial observation, library seems no more an important source of information, science, research and recreation and therefore a research on the perception of Manado State Polytechnic students towards the function of library is required to find out various causes of weak preference of library. This research is focused on the problem formulations, namely (1) What is the perception of Manado State Polytechnic students towards the function of library and (2) What factors influence the perception of Manado State Polytechnic students towards the function of library. The aims of the research are (1) to analyze the perception of Manado State Polytechnic students towards the function of library and (2) identify the factors that influence the perception of Manado State Polytechnic students towards the function of library. This research refers to the following concepts and theories.

Perception : According to Shaleh (2009), perception is a process which combines and organizes the data of our senses (sensing) to be developed in such a way that we recognize our surrounding including us ourselves. Walgito (2001) argues that perception is a process of social organization- an interpretation towards stimuli received by organisms or individuals. Further, he states that perception is the process of giving cognitive meaning that is used by an individual to interpret and understand the world around him. Perception is related to efforts to obtain special knowledge that includes the interpretation of people, objects or signs in a point of view based on someone's experience that can influence behavior or shapes a person's attitude. Perception can be controlled through various stimulus factors and influences of past experiences of motivation and attitudes. In

addition, perception can be viewed based on internal and external factors. He adds that perception is a process of one's activities in giving your message an assesment and opinion, understanding, minimizing and interpreting that allows individuals to assess an object of an event situation .

Function : Merriam Webster Dictionary defines function as the action for which a person or thing is specially fitted or used or for which a thing exists while Dictionary.com defines function as the kind of action or activity proper to a person or thing or institution; the purpose for which something is designed or exists. So, the function of the library is what the library is designed for. Without a clear purpose why a library exists will reduce the significance of the library itself.

Library: In Kamus Umum Bahasa Indonesia (2001), library is a place or building or room which is provided for the maintenance and use of collection. According to Sutarno (2006) Library means (1) Collection of reference books, (2) Collection of books and (3) Literary books. Furthermore, library is also interpreted as a room, part of a building or room where the various collections are arranged according to a library system for easy access. Library is equipped with various facilities such as tables and desks, book racks, magazine racks, newspaper racks, tables and chairs for the librarians, sets of computers, television and videos and other facilities needed for the library operation. According Basuki (1991), library is a work unit of organization, an agency or institution. This work unit can be independent or just a part of a larger organization. Independent libraries are Public Library, university library and national library whereas libraries which are parts of larger organizations are special libraries operating under the organizations, that coordinate them and school library which is under auspices of the school. Further he states that library should be able to fulfill the main needs as a work unit such as:

1. Building/ room which is adequate to accommodate the collection, visitors, furniture, staff where services are well- provided.
2. Collection of reference books both printed and recorded which have been processed and ready for the visitors to borrow.
3. Equipment and furniture at least consist of tables and desks, work tables and chairs, book cabinets, filing cabinets, book and magazine shelves, as well as computer units for accessing information and for the work needs of the staff.
4. Budget or source of financing to guarantee and support various activities of the library.
5. Staff who carry out the library activities. These staff consist of Head of the library, librarians (functional staff of the library), library technical staff and administrative staff. All these staff should fulfill the requirements and qualification considering that work in a library is professional and functional. All the employees are the components of organization that determine how successful the library is.

According Sulisty Basuki in Wirji Suarno (2010), the word **library** comes from the Latin word '**librer**' or '**libri**' which means 'book'. From this Latin word comes the word '**Librarian**' which means 'about book'. Other related terms come from the Dutch word '**Bibliotheca**' and the Greek word 'Biblia' that both mean of/ about book.

University Library : According to Rismayeti (2013), university library is a technical implementation unit of the university which, with the other units, supports the implementation of the university's Three Responsibilities (Tri-Dharma) by selecting, collecting, managing and maintaining as well as providing information for its parent institution in specific and for the academic society in general. Sulisty Basuki (1991) states that in general, the aims of university library are : (1) Fulfilling the need for information of the university society, commonly the teaching staff and the students as well as the researchers, (2) providing study room (s) for the library users, (3) providing the appropriate loan services for various kinds of library users and (4) providing active information not only limited to the university itself but also to the local industry providing loan service for various kinds of users .

Function of library : As a supporting unit of university, library has the following functions :

1. Education function : Library is a learning source for the university academic society and therefore the collections provided should support the achievement of learning objectives, organization of learning materials of each study program, collection of teaching learning strategies and the supporting materials for learning evaluation implementation.
2. Information function : Library is an information center which is easily accessed by the library visitors and users.
3. Research function : Library must provide the latest primary and secondary materials for research materials and study of sciences, technology and arts.
4. Publication function : Library should help publish the scientific works of the lecturers, researchers and students besides the publication conducted by the faculties.

5. Deposit function : Library functions as the deposit of all scientific works produced by the university academic society.
6. Recreation function : Library should provide creative collections which are useful for the development of creativity, interests and innovative power of the library users.

II. Method

Data in this research were collected using closed questionnaire consisting of 25 written questions with options of answers available. Each item of questions was directed to know the perception of Manado State Polytechnic students towards the functions of library and several things related to the their perception as well as the factors that influence the perception. In order that the discussion in the study focused, then some assumptions and definitions are given. The first assumption used in this study is that each student of Manado State Polytechnic has the right to get excellent service from the library in accessing information easily, fast and accurately. The second assumption is that each student of Manado State Polytechnic has the right to get the collection of books that are in accordance with his or her study program needs as stated in Manado State Polytechnic library missions, namely : (1) Provide easy and fast access to information using information technology and (2) Provide collections that are in accordance with the users needs. The number of sample respondents in this study were 348 students taken from students in 6 departments of Manado State Polytechnic, namely : Civil Engineering Department, Electrical Engineering Department, Mechanical Engineering Department, Business Administration Department, Accounting Department and Tourism Department. The sample was randomly chosen to meet the required amount for the population of 3615 (the number of Manado State Polytechnic Students) which is 348 students according to the sample size proposed by Sujoko Efferin et al (2004).The research was done in several main stages, namely : Initial data collection stage.This stage was carried out by conducting direct observations at Manado State Polytechnic Library.

Observation Stage.The researches held a direct dialog with some seventh semester students who began preparing for their proposals and final projects that needed a lot of references in accordance with the literature review they used. From the results of the dialog, it was found that some of the students did not use library facilities because library staff were not friendly in providing information about the references they needed. Some other did not want to use library facilities because they were not accustomed to depressed atmosphere. There was also a reason for not using library facilities because they did not have library membership cards. From the results of interview with library staff, information was obtained that students were not allowed to talk to their friends because it would disturb other readers who were concentrating on their reading. This regulation was applied because of the limited space of the Reading Room which is combined with the bookshelves room, Circulation room and computer room. In addition, this reading room is located beside the room of the library head. And even for the efficient room use the aisle leading to the technical processing room is now being used for warehouse while the audio-visual room is used for classrooms for students who are not accommodated in the departments.

Questionnaire designing stage.At this stage, the researchers designed questions related to the objectives of the research, namely questions related to the students perception of library functions as well as the factors that influence their perceptions. The researchers then decided to make 25 questions that represent several aspects, namely :

1. To describe the needs or desires of students for information provided by the library.
2. To describe the concern of library leaders and department leaders and even the students supervisors in providing opportunities for students to enjoy good library services.
3. To describe the library facilities that can be used by students to support their educational success.
4. To describe the factors that must be improved by the library in the implementation of its functions as the provider and processor of library materials that provide services and utilization of library materials and references as well as maintenance of library materials.

Questionnaire distribution stage.The questionnaire distribution was done randomly for the students in 6 department. These persons who were assigned to distribute the questionnaire were also responsible for explaining how to fill in the questionnaire and for withdrawing the completed questionnaire.

Data analysis stage.This research used qualitative data analysis. According to Iqbal Hasan (2004), qualitative analysis is an analysis that does not use mathematical model, statistical model, econometric models or other certain models. Data analysis is limited to data processing techniques such as data checking and tabulation. In this case, reading available tables, graphs or numbers and then do the description and interpretation. In this

research, the researchers were assisted by SPSS version 21 program to check and tabulate data while the data analysis was done by interpreting the numbers in the available tables.

III. Results And Discussion

The data obtained from 348 questionnaires were input into the SPSS version 21 program which the produced data as can be seen here :

Questions	N	Minimum	Maximum	Mean	Std. Deviation
NO.1	348	1.00	5.00	2.7040	1.29343
2	348	1.00	5.00	3.4598	1.25259
3	348	1.00	5.00	2.8707	1.05631
4	348	1.00	5.00	3.0690	1.03588
5	348	1.00	5.00	3.4885	1.05327
6	348	1.00	5.00	3.0172	1.06001
7	348	1.00	5.00	3.2701	1.05553
8	348	1.00	5.00	3.0833	1.06906
9	348	1.00	5.00	3.1580	1.01899
10	348	1.00	5.00	3.1925	1.06029
11	348	1.00	5.00	3.2241	1.07435
12	348	1.00	5.00	3.0690	1.02187
13	348	1.00	5.00	3.0718	1.08859
14	348	1.00	5.00	3.0029	1.10148
15	348	1.00	5.00	2.8621	1.11497
16	348	1.00	5.00	3.0287	1.12825
17	348	1.00	5.00	2.7931	1.13511
18	348	1.00	5.00	2.9885	1.08958
19	348	1.00	5.00	2.8966	1.20551
20	348	1.00	5.00	3.2069	1.23249
21	348	1.00	5.00	3.2644	1.26546
22	348	1.00	9.00	3.0718	1.32283
23	348	1.00	5.00	3.1782	1.31161
24	348	1.00	5.00	2.9080	1.45940
Valid N (listwise)	348				

Table 1. Descriptive Statistics.

Question no.1 : How many times do you visit the Manado State Polytechnic Library in a month?

	Frequency	Percent
Valid 1.00	74	21.3
2.00	94	27.0
3.00	82	23.6
4.00	57	16.4
5.00	41	11.8
	348	100.0

Percentage table2

From the results obtained, there were 94 respondents or 27% who chose answer number 2 namely twice a week and 82 respondents or 23.6% who chose answer number 3 which is three times a week. This proves that students really need a library to support their academic activities and there were 41 respondents or 11.85 % who had never visited the library.

Question no. 2 : What is your reason for visiting the library?

	Frequency	Percent
1. 1.00	38	10.9
2.00	38	10.9
3.00	75	21.6
4.00	120	34.5
5.00	77	22.1
Total	348	100.0

Percentage table3

From the results obtained, there were 120 respondents or 34.5% who visited the library for discussing with their friends and 77 respondents or 22.1% visited the library for making friends. That is why they felt depressed because these two reasons were against the library regulations. While those who wanted to read and find reference books were only 38 respondents each or 10.9%.

Question no. 3 : What is your perception towards the rooms in Manado State Polytechnic library?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	34	9.8	9.8	9.8
2.00	90	25.9	25.9	35.6
3.00	138	39.7	39.7	75.3
4.00	59	17.0	17.0	92.2
5.00	27	7.8	7.8	100.0
Total	348	100.0	100.0	

Percentage table4

From the answers given, it is known that the majority (138 respondents or 39.7%) consider that the rooms are spacious enough, 90 respondents or 29.5% think them to be spacious and only 27 respondents or 7.8% regard the rooms to be narrow.

Question no. 4 : What is your perception towards the lighting in the Manado State Polytechnic library?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	25	7.2	7.2	7.2
2.00	75	21.6	21.6	28.7
3.00	124	35.6	35.6	64.4
4.00	99	28.4	28.4	92.8
5.00	25	7.2	7.2	100.0
Total	348	100.0	100.0	

Percentage table5

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As we can see, 124 respondents or 35.6% considered the lighting to be good enough, 99 respondents or 28.4% thought it to be good and only 25 respondents or 7.2% who regarded it to be poor.

Question no 5 : What is your perception towards cleanliness of the Manado State Polytechnic library?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	15	4.3	4.3	4.3
2.00	44	12.6	12.6	17.0
3.00	105	30.2	30.2	47.1
4.00	124	35.6	35.6	82.8
5.00	60	17.2	17.2	100.0
Total	348	100.0	100.0	

Percentage table6

From the respondents answers we can see that 124 respondents or 35.6% considered the library cleanliness to be not so good, 105 respondents or 30.2% viewed it to be good enough and only 15 respondents or 4.3% thought it to be very good.

Question no. 6 : What is your perception towards the library reading tables and desks?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	28	8.0	8.0	8.0
2.00	82	23.6	23.6	31.6
3.00	120	34.5	34.5	66.1
4.00	92	26.4	26.4	92.5
5.00	26	7.5	7.5	100.0
Total	348	100.0	100.0	

Percentage table7

Based on the answers above, there were 120 respondents or 34.5% who stated that the facility was good enough while 92 respondents or 26.4% considered it to be less good and only 28 respondents or 8% mentioned it to be very good.

Question no .7 : What is your perception towards the library atmosphere?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	14	4.0	4.0	4.0
2.00	75	21.6	21.6	25.6
3.00	104	29.9	29.9	55.5
4.00	113	32.5	32.5	87.9
5.00	42	12.1	12.1	100.0
Total	348	100.0	100.0	

Percentage table8

Based on the answers of 113 respondents or 32.5%, it turned out that the atmosphere in the library was less comfortable while the other 104 respondents or 29.9% said it was comfortable and only 14 respondents or 4.0% regarded the atmosphere very comfortable.

Question no. 8 : What is your perception towards the library collection arrangement?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	25	7.2	7.2	7.2
2.00	79	22.7	22.7	29.9
3.00	117	33.6	33.6	63.5
4.00	96	27.6	27.6	91.1
5.00	31	8.9	8.9	100.0
Total	348	100.0	100.0	

Percentage table9

From the answers above, it turned out that 117 respondents or 33% stated that the collection arrangement was good enough while the other 96 respondents or 27.6% considered it to be less organized and only 25 respondents or 7.2% regarded the collection to be so well- organized.

Question no. 9 : What is your perception towards the library member registration?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	21	6.0	6.0	6.0
2.00	65	18.7	18.7	24.7
3.00	129	37.1	37.1	61.8
4.00	104	29.9	29.9	91.7
5.00	29	8.3	8.3	100.0
Total	348	100.0	100.0	

Percentage table10

Based on the answers given by 129 respondents or 37.1%, the library member registration is good enough while 104 respondents or 29.9 % think it to be less good and 21 respondents or 6.0% deem it to very good.

Question no. 10 : What is your perception towards the library book loan and return system?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	25	7.2	7.2	7.2
2.00	60	17.2	17.2	24.4
3.00	119	34.2	34.2	58.6
4.00	111	31.9	31.9	90.5
5.00	33	9.5	9.5	100.0
Total	348	100.0	100.0	

Percentage table11

From the answers given, it turned out that 119 respondents or 34.2% stated that these two systems were good enough while the other 111 respondents or 31% regarded them to be less good and only 25 respondents or 7.2% viewed the systems to be very good.

Question no. 11 : What is your perception towards the library fine system?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	25	7.2	7.2	7.2
2.00	60	17.2	17.2	24.4
3.00	110	31.6	31.6	56.0
4.00	118	33.9	33.9	89.9
5.00	35	10.1	10.1	100.0
Total	348	100.0	100.0	

Percentage table12

Based on the results obtained, it turned out that 118 respondents or 33.9% stated that the system of fine was less good while 110 respondents or 31% considered it to be good enough and only 25 respondents or 7.2% regarded it to be very good.

Question no .12 : How is your perception towards the library free loan system?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	25	7.2	7.2	7.2
2.00	73	21.0	21.0	28.2
Valid 3.00	125	35.9	35.9	64.1
4.00	103	29.6	29.6	93.7
5.00	22	6.3	6.3	100.0
Total	348	100.0	100.0	

Percentage table13

From the table above, it is known that 125 respondents or 35.9% stated that the library free loan system good enough while the other 103 respondents or 29.6% deem it to be very good.

Question no .13 : What is your perception towards the library information retrieval system?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	25	7.2	7.2	7.2
2.00	84	24.1	24.1	31.3
Valid 3.00	115	33.0	33.0	64.4
4.00	89	25.6	25.6	89.9
5.00	35	10.1	10.1	100.0
Total	348	100.0	100.0	

Percentage table14

To this question, 115 respondents or 33% considered the system to be good enough, 89 respondents or 25.6% stated it was less good and only 25 respondents or 7.2% regarded it to be very good.

Question no. 14 : What is your perception towards the library quantity of books?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	23	6.6	6.6	6.6
2.00	109	31.3	31.3	37.9
Valid 3.00	92	26.4	26.4	64.4
4.00	92	26.4	26.4	90.8
5.00	32	9.2	9.2	100.0
Total	348	100.0	100.0	

Percentage table15

About the quantity of books of the library, 109 respondents or 31.3% said that there were a lot of books, 92 respondents or 26.4% thought that the library has few books and only 23 respondents or 6.6% who considered that the book collection was large.

Question no. 15 : What is your perception towards the variety of reading types that the library has?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	38	10.9	10.9	10.9
2.00	104	29.9	29.9	40.8
Valid 3.00	99	28.4	28.4	69.3
4.00	82	23.6	23.6	92.8
5.00	25	7.2	7.2	100.0
.Total	348	100.0	100.0	

Percentage table16

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104 respondents or 29.9% regarded that the reading types varied, 99 respondents or 28.4% considered it to be sufficient and only 25 respondents or 7.2% deemed it to be insufficient.

Question no. 16 : What is your perception towards the quality of books that the library has?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	33	9.5	9.5	9.5
2.00	82	23.6	23.6	33.0
3.00	110	31.6	31.6	64.7
4.00	88	25.3	25.3	89.9
5.00	35	10.1	10.1	100.0
Total	348	100.0	100.0	

Percentage table17

From the results of the questionnaire, 110 respondents or 31.6% though it to be good enough, 88 respondents or 25.3% felt that it was good and only 33 respondents or 9.5% considered it to be very good.

Question no. 17 : What is your perception towards the quantity of other reading materials?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	46	13.2	13.2	13.2
2.00	105	30.2	30.2	43.4
3.00	96	27.6	27.6	71.0
4.00	77	22.1	22.1	93.1
5.00	24	6.9	6.9	100.0
Total	348	100.0	100.0	

Percentage table18

As we can see, 105 respondents or 30.3% stated that there were many, 96 respondents or 27.6% regarded there were just enough and only 24 respondents or 6.9% considered that there were not enough other reading materials.

Question no. 18 : What is your perception towards the books that are relevant with the subjects?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	36	10.3	10.3	10.3
2.00	70	20.1	20.1	30.5
3.00	134	38.5	38.5	69.0
4.00	78	22.4	22.4	91.4
5.00	30	8.6	8.6	100.0
Total	348	100.0	100.0	

Percentage table19

It can be seen that 134 respondents or 38.5% showed that such books were very rarely found , 78 respondents or 22.4% said such books were sometimes found and only 30 respondents or 8.6% said that such books were never found in the library.

Question no. 19 : What is your perception towards the availability of the newest edition books?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1.00	59	17.0	17.0	17.0
2.00	65	18.7	18.7	35.6
3.00	107	30.7	30.7	66.4
4.00	87	25.0	25.0	91.4
5.00	30	8.6	8.6	100.0
Total	348	100.0	100.0	

Percentage table20

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It is known that 107 respondents or 30.7% stated that there were not always books in the newest edition, 87 respondents or 25% answered that they rarely found such books and only 30 respondents or 8.6% said that books of latest edition were never available.

Question no 20 : What is your perception towards the attitude of the library staff in giving service?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	37	10.6	10.6	10.6
2.00	60	17.2	17.2	27.9
3.00	109	31.3	31.3	59.2
4.00	78	22.4	22.4	81.6
5.00	64	18.4	18.4	100.0
Total	348	100.0	100.0	

Percentage table21

109 respondents or 31.3% said that the staff were sometimes helpful, 78 respondents or 22.4% thought that they were helpful once in a while and only 37 respondents or 10.6% who considered them very helpful.

Question no. 21 : What is your perception towards the role of the chief of the library ?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	51	14.7	14.7	14.7
2.00	34	9.8	9.8	24.4
3.00	92	26.4	26.4	50.9
4.00	114	32.8	32.8	83.6
5.00	57	16.4	16.4	100.0
Total	348	100.0	100.0	

Percentage table22

114 or 32.8% respondents said “ever”, 92 respondents or 26.4% said “sometimes” and 34 respondents or 9.8% said “not always”.

Question no .22 : What is your perception towards the role of the heads of departments ?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	62	17.8	17.8	17.8
2.00	44	12.6	12.6	30.5
3.00	101	29.0	29.0	59.5
4.00	93	26.7	26.7	86.2
5.00	47	13.5	13.5	99.7
9.00	1	.3	.3	100.0
Total	348	100.0	100.0	

Percentage table23

101 respondents or 29% said “sometimes”, 93 respondents or 26.7% said “ever”, 44 respondents or 12.6% said “not always”.

Question no. 23 : What is your perception towards the role of the academic advisers?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	56	16.1	16.1	16.1
2.00	43	12.4	12.4	28.4
3.00	94	27.0	27.0	55.5
4.00	93	26.7	26.7	82.2
5.00	62	17.8	17.8	100.0
Total	348	100.0	100.0	

Percentage table24

94 respondents or 27% answered : “sometimes”, 93 respondents or 26.7% answered : “ever”, and 43 respondents or 12.4% answered : “not always”.

Question no. 24 : What is your perception towards the role of the proposal, final project/ skripsi supervisors?

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	89	25.6	25.6	25.6
2.00	55	15.8	15.8	41.4
Valid 3.00	68	19.5	19.5	60.9
4.00	71	20.4	20.4	81.3
5.00	65	18.7	18.7	100.0
Total	348	100.0	100.0	

Percentage tables 25

To this question, 89 respondents or 25.6% answered : “always”, 71 respondents or 20.4% answered : “ever” and 65 respondents or 18.7% answered : “never”

IV. Conclusions And Suggestions

Of the 24 questions, on the average the answers are on the levels of enough and unsatisfactory. This is also supported by the overall answers in question 25 (what aspects of the library should be improved ?) where all respondents chose not only one but all of these : (1) number of books, (2) collection of books, (3) equipment, (4) library staff services and (5) building and rooms. This research is an initial stage to find out the various reasons why most students are less interested in visiting the library which is basically a source of learning for the students. To improve this, the following things are suggested : (1) socialization about the library is needed for the new students in order that they immediately become the library members and have the library membership cards and therefore they can enjoy book loan facilities to support their success in achieving maximum learning outcomes, (2) the concern of the library chief and heads of departments ,teaching staff as well as proposal and final project /skripsi supervisors for supporting the students’ success by using the library services is very important. Besides, the role of the library staff should also be improved, especially the provision of sufficient reading rooms with an atmosphere without pressure, a good audio-visual room which can attract the students’ interest to make them feel comfortable in the library.

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