

## **A Trilingual Glossary of English-French-Igbo Automobile Terms**

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**Abstract:** *Each field of human endeavour has its peculiar mode of expression. The peculiarity of expression and communication distinguishes one field from the other. Based on the above, this study sets out to assemble or create the Igbo equivalents of the English-French automobile terms. The source language data used in this study were collected from various textbooks and internet. The procedure adopted in deriving the target language (TL) terms involves the direct and indirect methods of term creation and translation. Oral interviews were also conducted from two mechanic villages visited. The result of this study will be of immense benefit to the development of science and technology, locally. Artisans and apprentices in auto-mechanics will find it very easy to comprehend what they are being taught. Researchers in terminology will find this work very helpful. The work will equally be of great assistance to the enrichment of Igbo meta language.*

**Keywords:** *Igbo language, trilingual, terminology, term creation, automobile.*

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### **I. Introduction**

Language is a relevant asset and tool handed over inter-generationally for developing human capital and sustaining self-reliance. The language of a people is a fundamental aspect of their identity, by which they are not only known but can express themselves or communicate with one another. Indigenous languages and cultures are essential tools for the development of human capital and the attainment of self-reliance which in turn power other developmental needs. There is no gainsaying the fact that there has been a misplacement of priorities in the past, applying foreign solutions to local problems, as a result of neglecting indigenous languages, cultural values and orientation which are the spring boards for individual and collective empowerment. Man has evolved the ability to invent or create and recreate because he has language and culture to empower him.

Sharing this view, Anyanwu (2008:123) says,

Man's greatest power is the power of words. By virtue of this power, he is capable of creating meaning and value, of transforming the world and himself, and of giving meaningful direction to material events. What the Europeans regard as magic in a derogatory sense (incantation, interdiction) is nothing but the art of speech, the art of naming and controlling things, hence the principle of creativity. Man's greatest power is indeed the power of words or the power of language. One needs to pause and imagine what will happen if everyone, man, woman ceases to speak or communicate.

Okorie (2008:123) is of the view that,

“as a people's experience grows, so does their language. Language is part of culture and functions to transmit culture. A word means what we want it to mean in a particular language. Once an object or even a person is named, it settles down into the culture and comes to mean that object or person and all that the object or person stands for in that particular culture”.

According to Anyanwu (1983:51),

Through the power of words (language), we have control over things, men and even gods. Word (language) has the power to define and to compel. As a result, it is the vehicle of order, the principle of creativity and destruction. Word, for the African, has therefore divine qualities. Name-giving and law-giving are related means of creating meaning, order and value.

## **II. Terminology and term**

The need to append names to things or coin names for objects, to use names to identify objects, systems, organisms, skills, mechanism, etc, is very essential and this has led to the study of terminology as a discipline. Terms are words and compound words or multi-word expressions that in specific contexts are given specific meanings - these may deviate from the meanings the same words have in other contexts and in everyday language. Terminology is a general word for the group of specialized words or meanings relating to a particular field. It is also the study of such terms and their use. Terminology is a discipline that systematically studies the labelling or designating of concepts particular to one or more subject fields or domains of human activity. It does this through the research and analysis of terms, documenting and promoting consistent usage. Terminology is the science of studying the structure, formation, development, usage and management of terminologies. It is a set of designations belonging to one special language.

Anyaehe (1997:1) defines terminology as “a science, a practice, and a product. As a science, it has a specific object of study. As a product, it has its motivation, its control and its methodology. As a practice, it has a tangible form with perceptible characteristics”. Eke and Ugoji (1999:25) say that “the study of terms is essential to the translator because it will equip him to avoid the temptation of looking at words from their surface look”. Okeke (1993:262) says that “a translator must as a matter of necessity rely on his own ingenuity and imaginativeness in order to originate and generate terms and equivalence in the mother-tongue (no matter how tentatively they can be)”.

The above suggests that the translator has the power to create terms in his target language if there are none readily available. There is, therefore, a strong and unbroken relationship existing between these tripartite assets called language, terminology and term creation.

Ohaikwe (2010:46) says that ‘terminology serves the purpose of precisely defining things, objects, etc. which facilitate the work of the translator’. Dubuc (1978) sees ‘terminology’ as ‘the approach that enables one to group and to structure a collection of terms peculiar to a technique or a discipline’. Alain Rey, on his part, defines terminology as “a group of technical terms associated with science or art and the ideas represented by them”.

We can conclude from the above, that terminology tends to identify and clarify a term for effective communication.

## **III. Technology and indigenous language**

In developed countries of the world, teachers teach science, technology and other subjects to their pupils and students in their indigenous language or mother-tongue. The case is different in most third world countries as mother-tongue is relegated to the background and seen as language of the illiterate rural dwellers. It has been proved beyond every reasonable doubt that pupils learn better in their mother-tongue or language of their immediate community. Okafor (1991) in Owolabi and Makinde (2008:229) observed that most African countries who use English (a second language) as a medium of instruction in their schools are increasingly becoming aware of the effect of language deficiency on the performance of their students in science and mathematics. Otuka (1991:11) said, “a large proportion of the pupils listening to science, technology and mathematics lessons given in a non-mother-tongue would miss a great deal of the lesson done due to difficulty of understanding the language rather than the scientific content”. Olarewaju (1991:1) stressed the fact that students achieved more in science when taught in their indigenous language or language of the immediate environment.

A trilingual glossary of English/French/Igbo terms is necessary for many reasons. There are international Igbo businessmen who deal with francophone partners. They need the French version of the terminologies. Both Igbo and French languages are now compulsory elective courses in many Nigerian universities. This glossary in three languages will aid the transfer of technology and help researchers in other areas of study. For example, those working on French/Igbo translation certainly need the terminologies in their working languages.



- (c) **Explicative modulation/Expansion of meaning:** This technique is applicable where there is lack of equivalent in the target language. Using explicative modulation – explaining the meaning in the target language - solves the problem.

Examples with the analysis:

Front wheel drive - Íkíkésínánjìn ìgā nà wílù nọ n'ihú  
Íkíké + sí + ná + njin + ìgā + nà + wílù + nọ + ná + ihú (The engine power felt by the front wheel).  
Power + from+ engine + to go +in + wheel + sit + in + front

Parking/arm brake - Èbò ñkwúsí kèákā  
Èbò + ñkwúsí + kèákā (Brake that is applied with hands)  
Brake + stop + of arm

Number plate light - Ókú épékélé ákàrà úgbóàlà  
Ókú + épékélé + ákàrà + úgbóàlà (Plate that bears the vehicle number)  
Light + plate + number + vehicle

(d) **Idiomatic rendering:** Idioms are succession of words whose meanings are not obvious through the knowledge of the individual meanings of the constituent words but must be learnt as a whole. It is an expression that is peculiar to a society. It is a form of word coinage which leads to the introduction of new words or extension of meaning of existing words.

Example:

Fender/wing Njámā

(e) **Analogy of function:** A term could be named because of the similar function it performs with another term in different domains. A bag is used for putting things and securing them so is the functions of grille and accessory pocket hence the Igbo term àkpà, which is for keeping and securing things.

Example:

Grille Àkpà  
Accessory pocket Àkpà (ñkwányé) ñgwā

(f) **Naturalization:** This concerns our indigenous languages. If you are dealing with Igbo, it becomes Igbonization, Yoruba, Yorubanization etc. Naturalization is coined out by spelling the source language term with the orthography of the target language.

Bonnet	bònèti
Wheel	Wílù
Spanner	Spánà
Tyre	Táyà
Engine	Ñjin
Steering wheel	Stárinwílù
Radiator	Ràdiétò

**ENGLISH – FRENCH - IGBO AUTOMOBILE TERMS**

S/N	ENGLISH	FRENCH	IGBO	TECHNIQUE
1.	Headlight(s)	les phares	Ọkú ihū	Equivalence
2.	Windscreen/windshield	le pare-brise	Úgègbè ihū (úgbòàlà)	Equivalence
3.	Windshield/screen wiper	l'essuie-glace	Ọhíchá ùgègbè	Equivalence
4.	Outside mirror/door mirror	le rétroviseur extérieur	Úgègbè ákùkù/ímpùtá	Equivalence
5.	Washer nozzle	le lave-glace/ le giclair de lave-glace	Ọpì mímírì nhíchá	Composition
6.	Hood/bonnet	le capot	Ọkpùch ìnjìh/bónèti	Equivalence/ Naturalization
7.	Grill	le calandre	Wáyà nchékwá /óghéřè ikùkù	Explicative modulation
8.	Cowl, scuttle panel	le capot	Ngódó ùgègbè ihū (úgbòàlà)	Explicative modulation
9.	Bumper	le pare-choc	Nchéhū úgbòàlà/òghó ọkpū/bóm̀pà	Analogy of function/Naturalization
10.	Shield	le bouclier	Nchékwá	Equivalence
11.	Fender/wing	l'aile	Njámmā	Idiomatic rendering
12.	Body shield moulding/side panel	la baguette de flanc	Íbá ákùkù kè ákánrì/ákáèkpè	Composition
13.	Door	la portière	Úzò	Equivalence
14.	Sliding sun roof/sunroof	le toit ouvrant	Úkó míméchi/míméghé	Composition
15.	Antenna, aerial	l'antenne	Ọkpòrò redíò	Equivalence
16.	Roof	l'avillon	Úkó úgbòàlà	Equivalence
17.	Door handle	la poignée de porte	Áká úzò	Equivalence
18.	Wheel cover	l'enjoliveur	Ókwúchí wílù	Equivalence
19.	Window	la glace , le vitre	Mpíó/wíndò	Equivalence
20.	Door lock	le verrou de porte	Mpíchí úzò	Equivalence
21.	Wheel	la roue	Wílù	Naturalization
22.	Mud flap	le pare-boue	Nché ápiti	Analogy of function
23.	Central door post pillar	le montant de porte/le montant lateral	Ǹdim/idé úzò	Equivalence
24.	Drip moulding	la gouttière	Ọwá mímírì	Analogy of form
25.	Steering wheel	le volant	Stárin wílù	Naturalization
26.	Brake pedal	la pédale de frein	Pédálù kè èbò	Composition
27.	Accelerator pedal	la pédale d'accélérateur	Pédálù kè ọsò	Composition
28.	Clutch pedal	la pédale de débrayage	Pédálù/nzòdó/kè klòchì	Composition
29.	Engine	le moteur	Njìh	Naturalization
30.	Horn	l'avertisseur	Ọpì	Equivalence
31.	Vent	la bouche d'air	Óghéré ikùkù	Composition
32.	Gear box	la boîte de vitesse	Ìgbéřà	Analogy of function
33.	Brake disk	le freinàduque	Èpèkélé èbò	Equivalence
34.	Tyre	le pneu	Táyà	Naturalization
35.	Radiator	le radiateur	Ràdiétò	Naturalization
36.	Battery	la batterie (d'accumulateur)	Bátiri	Naturalization
37.	Exhaust pipe	le tuyau d'échappement	Ọkpòrò ánwùrù	Equivalence
38.	Frame	le chassis	Nji/ngudo úzò	Equivalence
39.	Shock absorber	l'amortisseur	Nghò ekweke ekwe	Composition
40.	Clutch	l'embrayage	Klòchì	Naturalization
41.	Rim	le jante	Rím	Naturalization
42.	Starter	le démarreur	M̀bidó	Equivalence
43.	Fuel pump	la pompe à essence	M̀bunmánú úgbòàlà	Composition
44.	Air filter	le filtre à air	M̀fuchá ikùkù	Composition

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45.	Coil	la bobine	Kòlì	Naturalization
46.	Body	la carrosserie	Àhù	Naturalization
47.	Rear axle	le pont arrière	Àzùlù ké àzū	Composition
48.	Trunk/boot	le coffre	Ébé ndónyè íbū/bútù	Explicative modulation/ Naturalization
49.	Petrol/gas tank	le réservoir (d'essence)	Ọdó /táńkì m̀m̀ánù ùgbòàlà /peturolu	Composition
50.	Petrol/Gas	l'essence	M̀m̀ánù ùgbòàlà	Composition
51.	SEAT	LE SIÈGE	Óché	Equivalence
52.	Front seat	le siege d'avant	Óché ihū	Equivalence
53.	Rear seat	la banquette d'arrière	Óché àzū	Equivalence
54.	Head rest	l'appui-tête, le repose-tête	Ébé ntúkwasì isī	Equivalence
55.	Back rest/squab	le dossier	Ébé ndàbéré	Equivalence
56.	Seat belt	la ceinture de sécurité	Érírí ñgùdó óchē	Composition
57.	Shoulder belt	le bauderier	Érírí ñgùdó ūbū	Composition
58.	Sliding lever	la manette de glissement	M̀gbáìlì òm̀ìm̀ì	Composition
59.	Sliding rail	le rail de glissement	Ókpòrò òm̀ìm̀ì	Composition
60.	Arm rest	l'appui-bras	Áká óchē	Composition
61.	Buckle	le boucle	Ntúchí	Equivalence
62.	Bench seat	la banquette	Óché ógólógó	Equivalence
63.	Webbing	les sangles	Ngùdó óché àzū	Composition
64.	Door	la portière	Úzò	Equivalence
65.	Window	La glace	M̀píó	Equivalence
66.	Interior door handle	la poignée intérieure	Áká úzò kè imē	Composition
67.	Assist grip	la poignée de maintien	Ǹjídé áká	Composition
68.	Door mirror control	le commande du rétroviseur	Òbúghá ùgègbè (kè) úzò	Composition
69.	Window/winder handle	la manivelle de lève-glace, lève-vitre	M̀gbáìlì ùgègbè	Composition
70.	Accessory pocket	le vide-poche	Àkpà (ńkwányé) ñgwā	Analogy of function
71.	Jack handle	la poignée de cric	Áká ják	Composition
72.	Hinge	la charnière	Òjìkò	Equivalence
74.	Interior door lock button	le bouton de verrouillage	Ádúmbí/b̀òtìñì m̀pìchì úzò kè imē	Composition
75.	Lock	la serrure	Ntúchí/M̀pìchì	Equivalence
76.	HEAD LIGHTS	LES PHARES	ÒKÚ IHŪ GĀ	Equivalence
77.	Light	Les feux	Òkú	Equivalence
78.	High beam/main beam	Les feux de route	Òkú ūtī	Equivalence
79.	Low beam	les feux de croisement	Òkú ñsō	Equivalence
80.	Fog light/fog lamp	les feux de brouillard	Òkú áìlùghùlù	Equivalence
81.	Rear light	Les feux rouges arrières	Òkú àzū	Equivalence
82.	Turn signal/indicator	les feux clignotants	Òkú ntùáká (BCA)	Composition
83.	Brake light	le feu stop	Òkú èbo	Equivalence
84.	Back up light/reversing light	le feu de recul	Òkú ñlámáázú	Equivalence
85.	Bulb	l'ampoule	B̀òb̀ù	Naturalization
86.	Parking light	Les feux de position	Òkú ñkẁs̀ì	Equivalence
87.	ACCESSORIES	LES ACCESSOIRES	ÑGWĀ DÌ ÍCHÉÍCHÉ	Composition
88.	Jack	le cric	Ják/m̀gbànyéré	Naturalization
89.	Wheel spanner	la clé de roue	Spánà wílù	Naturalization
90.	Screwdriver	le tournevis	Skrùdrívà	Naturalization
91.	Tarpaulin	la bâche goudronnée	T̀àp̀òlìn	Naturalization
92.	Wheel bolt	le boulon de roué	Ntúchó/b̀òtùwílù	Naturalization
93.	Number plate	la plate	Épékélé ákàrà ùgbòàlà	Equivalence

		d'immatriculation		
94.	Wheel spin	le patinage	Wíluná-éféghárí	Composition
95.	Rear view mirror	le rétroviseur	Ènyó àzū	Equivalence
96.	Rear wheel drive	les roués arrières motrices	Íkíké síná ñjìñjì gānà wílù nọ n'ázú	Composition
97.	Front wheel drive	la traction avant	Íkíké síná ñjìñjì gānà wílù nọ n'ihú	Explicative modulation
98.	Parking/arm brake	le freinà main	Ebòńkwúşọ kẹ àkā	Explicative modulation
99.	Rear/back window	la glace arrière	Mpí ókéázū	Equivalence
100.	Side marker light; side light	le rétroviseur extérieur/ le feu de gabarit	Ọkù ákùkù	Equivalence
101.	Number plate light	l'éclairage	Ọkù épékélé àkàrà úgbòàlà	Explicative modulation
102.	Dash board	le tableau de bord	Úkọ íhú úgbòàlà	Composition

## VI. Conclusion

The world has been reduced to a global village through science and technology and most of the countries and world powers in the fore-front of this scientific and technological advancement use their indigenous languages in their day-to-day activities. In other for Nigeria to key into this fast moving scientific and technological growth, some automobile terms in Igbo language have been assembled and created where necessary in this paper. If this can be done in other Nigerian languages, it will go a long way in bringing technology home to our people and also move both our educational and technological sectors forward.

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## Interviewees

Mr. Uchenna Oliwe – Okigwe mechanic village  
 Mr. Ikechukwu Okonkwo – Umuahia mechanic village  
 Mr. Asaba Chinedu -Umuahia mechanic village